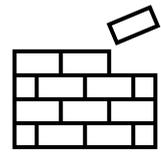


Core skill: To seek help from peers

Activity zone



Construction

After David had constructed buildings for himself in the City of David, he prepared a place for the ark of God and pitched a tent for it.

1 Chronicles 15:1
New International Version



Northaw CE Primary School

Learning sequence

- Develop friendships and trusting relationships with other children.
- Watching another child, modelling what to do, or listening to their guidance.
- Be increasingly able to talk about their own issues and feelings.
- Talk about their feelings in more elaborated ways: "I'm struggling with..." "I would like to be able to..."
- Asking a friend for help.

Adult support

- Think out loud how to work things out and model asking others for help.
- Encourage children to talk about a problem together and come up with ideas for how to solve it.
- Give children problem solving words and phrases to use in their explanations: 'so that', 'because', 'I think it's...'.
• Develop social phrases. Model talk routines.
- Help children to feel emotionally safe with peers so they feel confident asking others for help.
- Congratulate children for their kindness to others and express your approval when they help, listen and support each other.
- Provide opportunities for children to talk to each other about their own work.

Key vocabulary

help
struggling
I would like to be
able to
How
Assist
peer

Related core skills

- To be able to select and use a range of fixing and joining materials
- To talk about what they are doing and give instructions

Curriculum ambition(s)

- Build an intricate, stable model with friends or independently