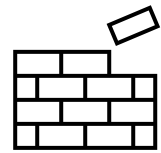


Core skill: To talk about what they are doing and give instructions

Activity zone



Construction

After David had constructed buildings for himself in the City of David, he prepared a place for the ark of God and pitched a tent for it.

1 Chronicles 15:1
New International Version



Northaw CE Primary School

Learning sequence

- Start to develop conversation.
- Develop their communication and pronunciation.
- Learn and use a wider range of vocabulary.
- Listen and respond to a simple instruction and use this as a model to start giving their own one part instructions.
- Be able to express what they are doing.
- Articulate their ideas and thoughts in well-formed sentences.
- Use talk to help work out problems and organise thinking and activities, and to explain why they are doing things.
- Give an instruction that has two parts.

Adult support

- Model words and phrases relevant to the area being taught.
- Extend children's vocabulary, explaining.
- Encourage children to talk about what is happening and give their own ideas.
- Shared book-reading is a powerful way of having extended conversations with children. It helps children to build their vocabulary.
- Help children build sentences using new vocabulary by rephrasing what they say and structuring their responses using sentence starters.
- Offer children lots of interesting things to investigate, like different living things. This will encourage them to ask questions.

Key vocabulary

Instruction
vocabulary such as:
put
add
place
build
stack
join

Related core skills

- To be able to select and use a range of fixing and joining materials
- To seek help from peers

Curriculum ambition(s)

- Build an intricate, stable model with friends or independently