

Core skill: To have good spatial awareness

Activity zone



Physical

For physical training is of some value, but godliness has value for all things, holding promise for both the present life and the life to come.

1 Timothy 4:8
New International Version



Northaw CE Primary School

Learning sequence

- Be aware of their own body and where it is in relation to other things or people.
- Explore objects in their local environment and consider how to move around them.
- Develop the spatial skills that are necessary to locate objects in three dimensions using touch and sight.
- Stack and rearrange objects.
- Recreating patterns or imagining how different pieces can fit into a given space e.g. puzzles.
- Thinking about objects in three dimensions and making deductions about them from a limited perspective.
- Move around static objects such as cones or furniture.
- Move around objects which move e.g. other children running.
- Play spatial sports.
- Be able to anticipate how quickly/slowly another person or thing might be moving in order to move around it.

Adult support

- To plan activities which will give children the opportunity to move around static objects and also move objects in a variety of ways.
- To model looking for obstacles and planning speed of movement when moving around a space.
- Provide resources which will develop spatial awareness such as puzzles and blocks.

Key vocabulary

space
aware
spatial awareness
rearrange
stack
3-dimensional
Quickly
Slowly
Careful
accuracy

Related core skills

- To hold own body weight
- To have strong core balance
- To understand about the safety of others

Curriculum ambition(s)

- Ride a two-wheeled bike safely and confidently
- Move confidently across the A-frame/trapeze/monkey bars/climbing frame/tree