

Core skill: To understand about the safety of others

Activity zone



Physical

For physical training is of some value, but godliness has value for all things, holding promise for both the present life and the life to come.

1 Timothy 4:8
New International Version



Northaw CE Primary School

Learning sequence

- To be aware that their actions will have an impact on others.
- Listen to social stories about safety.
- Be aware of their own body and where it is in relation to other things or people which could be potentially unsafe.
- Look out for hazards which may harm others.
- Collaborate with others to manage large items, such as moving a long plank safely.
- Place any equipment used in a safe position.
- Choose the right resources to safely carry out their activity.
- Use knowledge of spatial awareness when considering the safety of others.

Adult support

- Read social stories about safety.
- Model moving around a space and using tools safely.
- Explain why safety is an important factor in handling tools and moving equipment and materials.
- Have clear and sensible rules for everybody to follow.
- Give children simple verbal and visual reminders.
- Praise children following safety rules.

Key vocabulary

safety
protect
space
hazards
equipment
tools

Related core skills

- To hold own body weight
- To have strong core balance
- To have good spatial awareness

Curriculum ambition(s)

- Ride a two-wheeled bike safely and confidently
- Move confidently across the A-frame/trapeze/monkey bars/climbing frame/tree