

Core skill: To be able to develop and extend a narrative

Activity zone



Role play/small world

Sing to him a new song; play skilfully, and shout for joy.

Psalm 33:3
New International Version



Northaw CE Primary School

Learning sequence

- Explore items in the home corner and makes connections with familiar household items seen at home.
- Know to use one object to represent another, e.g. a wooden brick as a car.
- Play alongside other children.
- Know how to use familiar items as part of pretend play, e.g. giving a drink to a doll, putting baby to sleep or hoovering.
- Imitate adults, their roles and associated actions.
- Use knowledge and understanding of the roles of adults beyond their immediate context to inform their imaginative play, e.g. role play the doctor.
- Know how to take turns and play collaboratively with peers.
- Understand and use empathy appropriately during role play, using appropriate emotions and feelings.
- Confidently take on the role of a fictional character.
- Draws on prior knowledge to develop play imaginatively, creating new ideas and leading others.

Adult support

- Read a wide range of stories repeatedly, introducing conjecture.
- Model repeated refrains from familiar stories in role play
- Use props to support storytelling.
- Discuss characters' feelings and emotions.
- Model making up stories.
- Join in children's role play to introduce new words in meaningful contexts.
- Invite other professionals to increase children's understanding of adults' roles in the local community and wider society.

Key vocabulary

explore	dressing up
play	action
imitate	
pretend	
imagination	
role play	
fiction	
experience	
costume	
props	

Related core skills

- To be able to engage with purposeful symbolic play
- To use familiar vocabulary

Curriculum ambition(s)

- Use imagination to re-enact familiar and unfamiliar roles and experiences