

Core skill: To use familiar vocabulary

Activity zone



Role play/small world

Sing to him a new song; play skilfully, and shout for joy.

Psalm 33:3
New International Version



Northaw CE Primary School

Adult support

- Create a language-rich environment.
- Ensure that children are listening and engaging in story time and non-fiction texts.
- Provide opportunities for children to learn rhymes, poems and stories.
- Explicit teaching of new vocabulary in whole-class reading.

Learning sequence

- Begin to listen to longer stories and recall some key events and vocabulary whilst taking part in role play or small-world activities.
- Explore new vocabulary and show understanding by using it correctly.
- Retell familiar stories.
- Retell familiar nursery and number rhymes through play.
- Develop social phrases.
- Hold a sustained conversation with peers and adults whilst playing or performing.
- Speak in longer sentences.
- Start a conversation and take turns speaking and listening whilst engaging in play.
- Use talk to organise their play.
- Use taught vocabulary when speaking.
- Use a growing range of conjunctions in speech to connect ideas (because, but, so).
- Develop use of tenses.
- Describe events with growing detail (may include use sequencing words).
- Use talk to explain their thinking and offer explanations.

Key vocabulary

once upon a time but
sentence starters so
such as 'Suddenly',
'One sunny day...'
characters
props
small world
nursery rhyme
vocabulary
because

Related core skills

- To be able to develop and extend a narrative
- To be able to engage with purposeful symbolic play

Curriculum ambition(s)

- Use imagination to re-enact familiar and unfamiliar roles and experiences