

Core skill: Knows how to select and use different tools to make marks and help manipulate the Play-Doh

Activity zone



Malleable

'Remember that you moulded me like clay. Will you now turn me to dust again?'

Job 10:9
New International Version



Northaw CE Primary School

Learning sequence

- Reach out for objects as coordination develops.
- Children start to intentionally create their own lines, patterns, or shapes using their bodies or tools.
- Develop fine motor skills in order to be able to grasp and manipulate tools.
- Begin with a 2-handed grasp if needed, then work towards a one-handed grasp with more control.
- Pass things from one hand to the other.
- Use large and small motor skills to do things independently.
- Develop manipulation and control.
- Explore different tools.
- Show a preference for a dominant hand.
- To be able to grasp objects needed to manipulate Play-Doh.
- To identify what tools are used for and to pick them for a purpose.
- Use rolling pins to manipulate and shape.
- Use cutting tools to reshape dough.
- Use tools such as feathers, pencils, stamps to make marks in the dough.
- To be able to explain why they have used tools for a particular purpose.

Adult support

- To model safely using different tools to manipulate Play-Doh.
- To provide a variety of tools for children to select.
- Ensure Play-Doh activities are always available during Continuous Provision.
- Model explaining why you have chosen certain tools for a purpose.

Key vocabulary

stamper
dough
cut
roll
shape
tool
hold
cutter
scissors
loose parts

Related core skills

- To be able to manipulate Play-Doh skilfully

Curriculum ambition(s)

- Use Play-Doh to plan and make a model of something in which you are interested