

Core skill: To know some rhymes and songs

Activity zone



Music and dance

Let them praise his name with dancing and make music to him with timbrel and harp.

Psalm 149:3
New International Version



Northaw CE Primary School

Learning sequence

- Show attention to sounds and music.
- Respond emotionally and physically to music when it changes.
- Understand the importance of listening and how to do so carefully.
- Anticipate phrases and actions in rhymes and songs, like 'Peepo'.
- Explore their voices and enjoy making sounds.
- Make rhythmical and repetitive sounds.
- Join in with songs and rhymes, making some sounds.
- Learning some rhymes and songs when accompanying an adult/track/group.
- Respond to what they hear expressing simple feelings and thoughts.
- Sing a range of well-known nursery rhymes and songs by heart.
- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Adult support

- Provide a rich language environment.
- Have a daily rhyme time session.
- Provide children with a range of different types of singing and music from diverse cultures.
- Introduce children to songs, including songs to go with routines.
- Introduce children to a broad selection of action songs from different cultures and languages.
- Sing songs regularly so that children learn the words, melody and actions off by heart.
- Encourage children to accompany action songs.

Key vocabulary

rhyme
rhythm
beat
tune
sing
action
fast
slow
pace
pitch

Related core skills

- To be able to move rhythmically
- To be able to use their imagination
- To know about places performances take place

Curriculum ambition(s)

- Enjoy creating musical and dramatic performances