

# Core skill: To know about places performances take place

Activity zone



Music and dance

*Let them praise his name with dancing and make music to him with timbrel and harp.*

Psalm 149:3  
New International Version



Northaw CE Primary School

## Learning sequence

- To know what a performance is.
- Experience a range of opportunities in which they could perform and use their own imaginations e.g. to have access to a stage, role-play areas, outdoor performance area.
- Look at pictures of different performance venues and discuss what they can see and what it may be used for.
- When children are learning about different forms of performance e.g. role play, dance, music, to discuss where these would take place and why they are appropriate for this art form.
- Visit places where performances take place e.g. theatre for school pantomime trip, church for Year 6 performance etc.

## Adult support

- Plan opportunities for children to see images of performance venues.
- Model appropriate use of performance spaces within the classroom and outdoor areas.
- Arrange opportunities for children to visit performance venues.

## Key vocabulary

theatre  
perform  
performance  
stage  
venue  
role play  
pantomime  
costumes  
props

## Related core skills

- To know some rhymes and songs
- To be able to move rhythmically
- To be able to use their imagination

## Curriculum ambition(s)

- Enjoy creating musical and dramatic performances