

# Welcome to Apples and Pears

Please take a seat.

(Sorry the seats are so small!)

## Adults in Apples and Pears

- Miss Churchward - Monday, Wednesday, Thursday & Friday class teacher
- Mrs Glover - Teaching assistant
- Mrs Burton - RE, life skills & music teacher
- Mrs Georgiou - 121/ teaching assistant
- Mrs Fernandes - 121/teaching assistant
- Mrs Nikolova - 121/ teaching assistant
  
- Dr Inglis - Humanities
- Miss Barker - PE on Tuesdays

# Daily Routine

Our day begins at **8:35am**.

The gate closes at **8:45** after which children will be considered late.

**Break time - 10:40-11**

Snack - Fruit or Veg preferred, Nut Free, no chocolate or sweets

**Lunchtime - 12-1**

Lunch - Nut Free, no chocolate or sweets

Children's day finishes at **3:15pm**



# Timetable

Class: Apples and Pear

Term: Autumn

	8.45-9.00	9.00-9.15	9.15-9.30	9.30-9.45	9.45-10.00	10.00-10.15	10.15-10.30	10.30-10.45	Break	11.00-11.15	11.15-11.30	11.30-11.45	11.45-12.00	Break	1.00-1.15	1.15-1.30	1.30-1.45	1.45-2.00	2.00-2.15	2.15-2.30	2.30-2.45	2.45-3.00	3.00-3.15/20
Monday	Dough	Collective Worship		Maths				Break	English				Lunch	Phonics	Computing			Daily Mile	CHILL Readers- 4	Story and Rhyme time			
Tuesday	Busy fingers	Phonics	Life skills		Music		Collective Worship	Break	RE				Lunch	Library, Book Club: with LG and LW	History / Geography with JI			PE with LB Plus Daily Mile		Story and Rhyme time			
Wednesday	Busy fingers	Phonics	Maths				Collective Worship	Break	English				Lunch	Handwriting	Science			Daily Mile	CHILL Readers -4	Story and Rhyme time			
Thursday	Busy fingers	Phonics	Maths				Collective Worship	Break	English				Lunch	Handwriting	D/T or Art		Daily Mile	CHILL Readers- 6		Story and Rhyme time			
Friday	Friday Dance Day	Phonics and Spelling test		Maths				Collective Worship	Break	English				Lunch	Handwriting	PE		Daily Mile	Forest		Story and Rhyme time		

# Practical Details

Church - Monday

PE - Tuesday and Friday

Library - Tuesday

Forest School - Friday

Reading Books - Everyday

# Areas of the classroom

- Functionally designed Y2 and Y1 areas
- RE/Reflection area
- Construction and large play items
- Small world and imagination play
- Book nook/cosy reading corner
  
- Outside area x2

## Curriculum – Reading and Handwriting

- **Guided reading** - independent reading 121  
Year 1 and Year 2 taught separately using  
Monster phonics books

- **Handwriting** - Building towards cursive style.  
Year 1's are learning to form letters correctly and where they sit on the line. Year 2's will start joining once they have the correct size (Summer). We teach pre-cursive writing and standard pencil grip and we would encourage you to support your child to use these at all times.

## Curriculum - Phonics

Phonics is a method of teaching children about the sounds that make up the words in our language.

At Northaw, we follow the **Monster Phonics** programme. Phonics is taught daily.

We learn phonics in an active way, using songs, rhymes and games. We learn how to write the sounds using the pre-cursive font.

We learn how to blend sounds together for reading and segment sounds for writing with the help of some colourful characters.

❖ <https://monsterphonics.com/>

# Curriculum - Writing

- Learning to retell a story using actions
- Learn new vocabulary, punctuation and grammar linked to story
- Infer character feelings and give reasons linked to the text
- Illustrate and write our own version of the story.
- Nonfiction and Poetry will be covered throughout the year. (Jack and the Beanstalk - Prince Cinders)

# Curriculum - Maths

- Number - understanding place value, reading and writing numbers, ordering
- Addition and subtraction
- Shape

During maths we use a lot of different resources so children get used to doing things practically first before building up to mental arithmetic.

- Times table Rock Stars and Numbots are a useful way of practising basic skills at home regularly.

# Curriculum

RE - Big Questions and the Bishops Harvest Appeal

Geography - Our School

D+T - Wheels and Axles

PE - Fundamental Skills - Friday  
Gymnastics - Tuesday

Computing - Grouping Data

Music - Rhythm and pulse

# Standardize testing

## End of year testing

- **Year 1** - Phonics screening check.  
Consisting of 20 real words and 20 alien words for children to read.

# Home learning

- **Reading every day!**  
Children choose their own books, recorded by an adult.  
They move up book levels throughout the year.  
**Books changed EVERYDAY** Please persevere at home and read daily with your child even if it is just a few pages. Don't worry if you don't read the whole book every night; little and often is better than a long read once a week. Not just reading - also ask questions.
- **Spelling** - up to 10 words a week for year 2. 5 for year 1.  
Tested on a Friday. It is up to you and your child how you find it best to learn the spellings.
- **Maths** - Set on a Friday and returned on a Wednesday. It will be related to the work completed in the week.

Any questions?

Not just today  
Any day we are here to help!