



Our Spring Learning Journey

Planned topics

Spring

We are scientists

Shrove Tuesday

Easter



Mathematics

Nursery

Subitising, counting; shape, space and measure; pattern and comparison, e.g. show me 1, 2, 3; move and label 1, 2, 3; explore position and routes, explore patterns, and compare and sort collections

Reception

Alive in 5!
Growing 6, 7, 8
Building 9 & 10

Monster Phonics

Nursery

Rhythm and Rhyme, Alliteration & Voice Sounds

Reception

Term 2 completes the teaching of the Phase 3 graphemes. Term 3 continues to develop knowledge of the Reception HFWs also introduces more of the 100 HFWs.

Storybooks are an essential part of this learning. Term 2 and 3 use well-known repetitive traditional stories, action songs and games to develop reading and writing in sentences. The aim is to provide real and meaningful contexts for practising blending and segmenting of CVC, CVCC, CCVC, CCVCC and 2 syllable words and HFWs.

Physical education

Dance: Unit 1
Fundamentals: Unit 1

Dance: Unit 2
Fundamentals: Unit 2

Religious education

Bible stories – Noah's Ark

Hindu stories – Rama and Sita

Christian ceremonies –
Christenings (compare with
Muslim rituals)

Why and how do Christians
celebrate Easter?