



Accessibility Plan

2026-2028

The Equality Act 2010 defines disability as a, 'physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.'

We aim to:

- not treat a disabled pupil less favourably simply because that pupil is disabled – for example by having an admission bar on disabled applicants.
- not do something which applies to all pupils but which is more likely to have an adverse effect on disabled pupils only – for example having a rule that all pupils must demonstrate physical fitness levels before being admitted to the school – unless we can show that it is done for a legitimate reason, and is a proportionate way of achieving that legitimate aim.
- not discriminate against a disabled pupil because of something that is a consequence of their disability – for example by not allowing a disabled pupil on crutches outside at break time because it would take too long for her to get out and back.
- not harass a pupil because of his disability – for example, a teacher shouting at the pupil because the disability means that he is constantly struggling with class-work or unable to concentrate.

Where something we do places a disabled pupil at a disadvantage compared to other pupils then we will take reasonable steps to try and avoid that disadvantage.

We will provide an auxiliary aid or service for a disabled pupil when it would be reasonable to do so and if such an aid would alleviate any substantial disadvantage that the pupil faces in comparison to non-disabled pupils.

We have prepared and are implementing an accessibility plan, and we will prepare further such plans at such times as may be prescribed.

Over a prescribed period, an accessibility plan is for:

- increasing the extent to which disabled pupils can participate in the school's curriculum,
- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and

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- improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled within a reasonable time and in ways which are determined after taking account of the pupils' disabilities and any preferences expressed by them or their parents.

We keep our accessibility plan under review during the period to which it relates and, if necessary, revise it.

In preparing an accessibility plan, we have regard to the need to allocate adequate resources for implementing it.

Objectives	Actions	Staffing	Resources	Completion	Evaluation
Increase the extent to which disabled pupils can participate in the school's curriculum.	Provide training for teachers and teaching assistants to support pupils with disabilities. Make alternative provision for pupils with disabilities to be active.	LBu/LW LBa		Reviewed annually As required, based on individual needs	
Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school.	Maintain a space in the carpark as reserved for disabled. Change designation of rooms so pupils with disabilities have access to their class each year.	HH JI		July 2028 Reviewed annually	
Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled within a	Maintain a user-friendly website. Make information available in different formats, including braille, modified large print and to pupils with a hearing impairment.	JI AC		July 2028 As required, based on	

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