

Core skill: To be able to cut accurately using scissors

Activity zone



Creative area

For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

Ephesians 2:10
New International Version



Northaw CE Primary School

Adult support

- Make available a variety of different types of scissors, such as long loop, spring-loaded, easy-grip, training scissors.
- Provide a range of different materials to cut.
- Demonstrate how to use new techniques, materials and tools safely and appropriately
- Model the language needed to cut, such as snip, cut, move, turn.

Learning sequence

- Explores handling scissors safely, often using both hands to open and close the blades.
- Learns how to open and close scissors in preferred hand.
- Not ready to use scissors with paper; able to cut string, Play-Doh and other similar items.
- Makes snips on edge of paper. Opens and closes scissors with increased control and appropriate strength.
- Makes snips on the paper and begins to move the scissors across paper.
- Can move scissors along in a straight direction to cut paper.
- Explores cutting a range of materials with increased control.
- Begins to use the "helping hand" to turn the paper while cutting.
- Can cut out a square or angular shape with straight sides.
- Can cut along a curved shapes with control.
- Can cut complex shapes with accuracy.

Key vocabulary

grip
cut
snip
move
turn
fine motor control
straight
curved
accuracy

Related core skills

- To be able to select and use the most appropriate type of glue
- To be able to use a range of joining techniques
- To be able to effectively use watercolour and poster paints independently
- To make choices independently

Curriculum ambition(s)

- Collaborate with a friend to make something from reclaimed materials
- Independently paint a picture using watercolour and poster paints