

Core skill: To be able to select and use the most appropriate type of glue

Activity zone



Creative area

For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

Ephesians 2:10
New International Version



Northaw CE Primary School

Learning sequence

- Explores joining paper, card and reclaimed materials using wind-up glue sticks and PVA glue with spreaders or brushes.
- Is able to turn the wind-up glue stick to appropriate height.
- Uses wind-up glue stick to fix items onto paper or stick together paper or card.
- Can apply the correct amount of PVA glue using a glue spreader.
- Knows to pay attention to gluing up to the edges and corners.
- Adapts choice of glue when fixing is not successful.
- Combines methods of gluing and sticking to achieve a planned effect.
- Demonstrates gluing techniques to other children and helps others

Adult support

- Introduce a variety of different types of glue.
- Be explicit in modelling and talking through how to use appropriate movements and techniques to fix and glue successfully.
- Demonstrate how to use new techniques, materials and tools safely and appropriately.
- Discuss the effectiveness of each type of glue in different contexts.
- Encourage children to help each other.

Key vocabulary

join
glue
PVA
spreader
brush
wind
stick
corners
edges
evaluate

sticky
plan
assess

Related core skills

- To be able to cut accurately using scissors
- To be able to use a range of joining techniques
- To be able to effectively use watercolour and poster paints independently
- To make choices independently

Curriculum ambition(s)

- Collaborate with a friend to make something from reclaimed materials
- Independently paint a picture using watercolour and poster paints