



Core skill: To be able to use a range of joining techniques

For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

Ephesians 2:10
New International Version



Northaw CE Primary School

Learning sequence

- Explores using sticky tape and masking tape to stick on different items and surfaces.
- Knows how to and can use a tape dispenser.
- Can select and use different types of tape to join things together.
- Knows how to and can use a stapler safely and effectively.
- Experiments with a range of joining equipment to fix materials together – split pins, treasury tags, etc.
- Begins to use what they know about equipment to make appropriate choices to fix and join items together.
- Applies other skills to help join items such as a cylinder to a flat surface.
- Adapts choice of joining method when it is not successful.
- Combines methods of joining to achieve a planned effect.
- Helps others and talks about their fixing and joining solutions.

Adult support

- Introduce a variety of different types of joining equipment, such as different types of tape, string, split pins, treasury tags.
- Ensure children are taught the right vocabulary to name different pieces of equipment.
- Demonstrate and talk through how to use new techniques, materials and tools safely and appropriately.
- Give children lots of encouragement to keep trying with new techniques that they find difficult at first.

Key vocabulary

sticky tape	2-dimensional
masking tape	3-dimensional
stick	combine
fix	plan
dispenser	string
staple	cylinder
stapler	model
join	material
split pin	glue
treasury tag	select
evaluate	modify
flat	adapt

Related core skills

- To be able to cut accurately using scissors
- To be able to select and use the most appropriate type of glue
- To be able to effectively use watercolour and poster paints independently
- To make choices independently

Curriculum ambition(s)

- Collaborate with a friend to make something from reclaimed materials
- Independently paint a picture using watercolour and poster paints