



# Core skill: To be able to effectively use watercolour and poster paints independently

*For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.*

Ephesians 2:10  
New International Version



Northaw CE Primary School

## Learning sequence

- Selects painting materials, apron and knows where to put their finished painting.
- Knows and uses names of tools, equipment and can use them safely.
- Uses ready-mixed paint provided by adult and tools to make marks on paper, e.g. different size brushes and tools such as sponges, brushes, fingers, twigs.
- Explore working with paint on different surfaces and in different ways, i.e. coloured, sized and shaped paper.
- Names and recognises primary colours.
- Know and understand warm/cold colours.
- Can use finer paint brushes to make controlled marks and add detail to their painting.
- Knows the items needed and process for setting up own painting station to mix powder paint.
- Knows to dip brush in water, dab on sponge, dip into powder paint, tap excess powder off and mix in pallet.

## Adult support

- Model and support how to select and use painting materials.
- Explicitly teach children the skills required to set up their own powder-paint station and the process to mix powder paints.
- Notice and comment on the changes that occur when colours are mixed.
- Support the development of vocabulary by naming materials and different colour tones/shades.
- Provide colour wheels/colour-mixing charts for reference.
- Introduce the work of well-known artists.

## Key vocabulary

primary colours	dip
secondary colours	brush
neutral colours	tap
tints	sponge
shades	pallet
tones	detail
warm colours	blend
cold colours	texture
watercolour	names of artists
poster paint	

## Related core skills

- To be able to cut accurately using scissors
- To be able to select and use the most appropriate type of glue
- To be able to use a range of joining techniques
- To make choices independently

## Curriculum ambition(s)

- Collaborate with a friend to make something from reclaimed materials
- Independently paint a picture using watercolour and poster paints